

OREGON SCHOOL DISTRICT
BOARD OF EDUCATION
POLICY COMMITTEE MEETING
2021-22

DATE: March 7, 2022
TIME: 5:30 P.M. - 6:30 P.M.
PLACE: Oregon High School - Innovation Center Conference Room
456 N. Perry Pkwy, Oregon, WI 53575

Order of Business

Call to Order

Roll Call

Proof of Notice of Meeting and Approval of Agenda

Approval of Minutes of Previous Meeting(s)

REVISED AGENDA

- A. Public Comment Regarding Agenda Items
- B. Old Business
 - 1. None
- C. New Business
 - 1. Policy 411.01 - Graduation Requirements - Social Studies
- D. Future Business:
 - 1. Policy 411.01 - Graduation Requirements - Portrait of a Graduate
- E. Future Meeting: April 18, 2022 at 5:30 p.m.
- F. Adjournment

Notice is hereby given that a majority of the Oregon School Board may be present at the meeting of the Policy Committee scheduled to discuss subjects over which they may have decision-making responsibility. This constitutes a meeting of the Oregon School Board and must be noticed as such although the School Board will not take any formal action at this meeting.

Go to: [www.OregonSD.org/board meetings/agendas](http://www.OregonSD.org/board%20meetings/agendas) for the most updated version agenda.

MINUTES OF THE POLICY COMMITTEE OF THE SCHOOL BOARD OF OREGON SCHOOL DISTRICT HELD ON NOVEMBER 15, 2021

The regular meeting of the Policy Committee of the School Board of the Oregon School District was called to order by Ms. Ahna Bizjak at 5:03 PM via Google Meet.

Committee Members Present: Ms. Ahna Bizjak, Dr. Mary Lokuta and Mr. Kevin Mehring.

Absent: None

Other Board Members Present: Ms. Flanagan, Mr. LeBrun, Mr. Troy Pankratz

Administrators present: Jina Jonen, Dr. Leslie Bergstrom

Others present: None

Proof in the form of a certificate by the Oregon Observer of communications and notice given to the public and the Oregon Observer, and a certification of posting as required by Section 19.84 Wisconsin Statutes as to the holding of this meeting was presented by Ms. Bizjak.

Dr. Lokuta moved to approve the agenda as posted. Dr. Lokuta voted yes. Mr. Mehring voted yes. Ms. Bizjak voted yes. Motion approved 3-0.

Mr. Mehring moved to approve the Policy Meeting Minutes from October 20, 2021. Dr. Lokuta voted yes. Ms. Bizjak voted yes. Mr. Mehring voted yes. Motion approved 3-0.

A. Public Comment: None

B. Old Business:

1. None.

C. New Business:

1. Policy 175 - Dr. Bergstrom provided an update from the Vision Committee meeting. Dr. Lokuta moved to approve Policy 175 with the suggested revisions, and changes discussed, along with including the graphic as an administrative guideline. Discussion was held. Mr. Mehring voted yes. Dr. Lokuta voted yes. Ms. Bizjak voted yes. Motion approved 3-0. This will be on the Board agenda for November 22, 2021 or December 13, 2021.

2. Policy 411.02 - Dr. Bergstrom provided an update from the Vision Committee meeting, and shared Draft 5.

D. Future Business:

1. Policy 411.02 - Portrait of a Graduate

E. Future Meetings: December 20, 2021 at 5:30 p.m. (Virtual)

F. Adjournment: Mr. Mehring moved to adjourn the meeting. Dr. Lokuta voted yes. Mr. Mehring voted yes. Ms. Bizjak voted yes. Motion approved 3-0. Meeting adjourned at 6:04 P.M.

411: Graduation Requirements

411.01 – A student is eligible to graduate from the Oregon School District based upon satisfactory completion of the requirements outlined below:

1. ~~For students graduating in or after June 2017:~~
 - a. Each student must acquire 23 credits.
 - b. At least four (4) credits must be in English, comprised of English 9, English 10, one (1) credit from an English 11 level course, and one (1) credit of English electives;
 - c. For students graduating prior to June 6 _____, at least three (3) credits in Social Studies comprised of one (1) credit of U.S. History, one (1) credit of World Civilization and one (1) elective credit (effective for students graduating in or after June 2018);
 - d. At least three (3) credits in Mathematics;
 - e. At least three (3) credits in Science; and
 - f. At least one and one-half (1 ½) credits in Physical Education and one half (1/2) credit in Health Education.
 - g. Each student must complete a minimum of ten hours of community service per school year.
 - h. Each student must pass the civics exam required by state law.
2. ~~For students graduating prior to June 2017, attainment of the following:~~
 - a. ~~Each student must acquire 23 credits.~~
 - b. ~~At least four (4) credits must be in English, comprised of English 9, English 10, one (1) credit from an English 11 level course, and one (1) credit of English electives;~~
 - c. ~~At least three (3) credits in Social Studies comprised of one (1) credit of U.S. History; one (1) credit of either Recent American History, Contemporary History or Honors U.S. History and one (1) credit of Western Civilization (effective for students graduating in or after June 2018)~~
 - d. ~~At least two (2) credits in Mathematics;~~
 - e. ~~At least two (2) credits in Science comprised of one half (1/2) credit of Environmental Science; one half (1/2) credit of Physical Science; and one (1) credit of Biology or approved equivalent; and~~
 - f. ~~At least one and one-half (1 ½) credits in Physical Education and one half (1/2) credit in Health Education~~

411.02 – ~~For students graduating in or after June 2018~~, in addition to the requirements found in 411.01(1), students must have completed their Personalized Learning Plan (PLP) including demonstrating proficiency in the following areas:

- a. Skills necessary to be a quality producer
 - i. Ability to communicate effectively using a variety of media
 - ii. Ability to use appropriate technology.
 - iii. Ability to work collaboratively and independently.

- iv. Ability to think creatively on a variety of levels (e.g., cognitively, intellectually, and socially).
- b. Problem solving and critical thinking
 - i. Ability to identify problems and set goals
 - ii. Ability to gather and analyze relevant information from a variety of sources and technologies
 - iii. Ability to critically evaluate information
 - iv. Ability to develop strategies for attaining goals
 - v. Ability to implement selected strategy
 - vi. Ability to evaluate process and results
- c. Skills and understanding necessary to contribute to local and global communities
 - i. Understanding of the importance of individual differences and cultural diversity.
 - ii. Understanding and awareness of the importance of responsible citizenship and the manner in which our government operates at the local, state, national and global level.
 - iii. Understanding the importance of environmental responsibility.
- d. Attainment of a knowledge base in:
 - i. The creative arts, defined to include dance, literary arts, media arts (animation, film, video, audio, game creation), music, theater, and visual arts and design (architecture, graphic arts, industrial design).
 - ii. Those necessary to live independently, including a knowledge base in personal finances.
 - iii. Employment skills employed, including technical writing.
- e. Demonstrated skills that foster continued personal growth and reflect a character of responsibility and accountability.
 - i. The ability to set, and strive to attain, challenging personal, career, and educational goals.
 - ii. The ability to be flexible, adaptable and self-directed.
 - iii. The ability to anticipate and accept consequences of his/her actions.

Students in special education programs can graduate based upon completion of the goals specified in their Individualized Education Program (IEP).

411.03 – Students in Alternative Education Programs can graduate from Oregon High School based on meeting the requirements of their Personalized Learning Plans (PLP's) including passage of the HSED or GED tests. The District may also establish an Alternative Education Program which may award diplomas based upon satisfactory completion of a PLP, which shall include completion of 15 designated credits (including required state credits).

411.04 – Graduation Exercise Policy – Students who meet the district's graduation policy may obtain their diploma. Students do not have to participate in the graduation ceremony to obtain their diploma. Participation in the graduation ceremony is considered a privilege that students must earn as a result of meeting the following requirements.

- 411.04.1: Completion of the District's Graduation requirements
- 411.04.2: Payment of financial obligations relating to district fees and fines.
- 411.04.3: Return of all District Equipment and Property.
- 411.04.4: Compliance with attendance requirements and obligations
- 411.04.5: Demonstration of behavior that meets the expectations of appropriate school conduct.

A student's ability to earn the privilege to participate in the graduation ceremony will be determined by the high school principal. If it is determined that a student has not earned such a privilege, the student and the student's parents and guardians will be notified as soon as possible.

411.05 – Early Graduation

- 411.05.01A: The normal and expected program leading to a diploma anticipates four years of full time attendance. We recognize that it is possible that some students may fulfill all requirements for graduation in less than four years. We also recognize some students may need to take more than four years.
- 411.05.01B: Early graduation should be a planned program involving parents, student and school personnel. Application for early graduation must be made to the principal at least one semester before the intended graduation date.
- 411.05.01C: A student wishing to graduate early must indicate to the principal no later than the end of the seventh semester if he/she wishes to be involved in the spring graduation ceremony.
- 411.05.02: Class Rank Computation Guidelines for Early Graduation: If the approval for early graduation places a student in a graduating class other than the class in which the student was projected to graduate as a ninth grader, class rank in the graduating class shall be based on the student's grade point average at the end of the semester prior to the semester of graduation. The early graduate shall be eligible for all honor, awards, and scholarships to which the student's grade point average and class rank qualifies him/her in the year he/she graduates.

411.06 – Later Graduation – Any student who plans to graduate in four years or less must be a full time student while enrolled at Oregon High School. For those who need more than four years, attendance may be on a part-time basis.

Legal Reference: WI State Statutes 118.30; Wis. Stat. §118.33(1m)(a)

Adopted: December 9, 1991

Revised: March 10, 1997
 October 26, 1998
 July 24, 2000
 December 11, 2000
 June 11, 2001
 June 24, 2002
 October 27, 2003
 February 13, 2012

February 11, 2013

November 9, 2015