

OREGON SCHOOL DISTRICT
BOARD OF EDUCATION
POLICY COMMITTEE MEETING
2024-25

DATE: March 13, 2025
TIME: 5:30 P.M. - 7:00 P.M.
PLACE: Innovation Center North Side, Oregon High School (Upstairs)
456 N. Perry Pkwy, Oregon, WI 53575

Order of Business

Call to Order

Roll Call

Proof of Notice of Meeting and Approval of Agenda

Approval of Minutes of Previous Meeting(s)

REVISED AGENDA

A. Public Comment Regarding Agenda Items

B. Old Business

1. Calendar 2025-26 (Late Start Mondays for Professional Learning Communities)
2. Policies 441 and 771 (Cellular Phones)

C. New Business

1. None

D. Future Business:

1. Policy 416: Academic Assistance, Promotion and Retention (Act 20)
2. Policy 616: Naming of Facilities and Land

E. Future Meeting: To Be Discussed At The Meeting

F. Adjournment

Notice is hereby given that a majority of the Oregon School Board may be present at the meeting of the Policy Committee scheduled to discuss subjects over which they may have decision-making responsibility. This constitutes a meeting of the Board and must be noticed as such although the Board will not take any formal action at this meeting.

Go to <https://www.oregonsd.org/district/school-board> for the most updated version agenda.

Public Comment

[Board Policy 181](#) provides an opportunity for the public to address the Committee. We value the public comment period and feedback from our stakeholders. To comply with the Open Meetings Law and to ensure consistency, public comment will have the following parameters:

- Total public comment time is limited to 15 minutes. Speakers will have up to three minutes in which to make their comments. Ms. Jina Jonen will signal the speaker when their time is up.
- The Committee will not comment after each speaker and will reserve discussion to any items on the agenda. Speakers are welcome to stay for the meeting.
- Next steps following public comment may include: referral to the appropriate administrator for follow-up with the speaker or placement of the matter on a future Committee or Board agenda.

MINUTES OF THE POLICY COMMITTEE OF THE SCHOOL BOARD OF OREGON SCHOOL DISTRICT HELD ON FEBRUARY 20, 2025

The regular meeting of the Policy Committee of the School Board of the Oregon School District was called to order by Dr. Mary Lokuta at 5:15 p.m. via Google Meet.

Committee Members Present: Dr. Mary Lokuta, Ahna Bizjak and Leslie Wright. (Ms. Bizjak left at 6:00 p.m. to assist with the OHS Musical.)

Other Board Members Present: Dr. Bush (arrived at 5:45 p.m.)

Administrators present: Dr. Leslie Bergstrom

Others present: Tracey Leider and Laura Stoller, Oregon Education Association

Proof in the form of a certificate by the Oregon Observer of communications and notice given to the public and the Oregon Observer, and a certification of posting as required by Section 19.84 Wisconsin Statutes as to the holding of this meeting was presented by Dr. Lokuta.

Ms. Wright moved to approve the agenda as posted. Ms. Wright voted yes. Ms. Bizjak voted yes. Dr. Lokuta voted yes. Motion approved 3-0.

Ms. Bizjak moved to approve the February 3, 2025 minutes. Ms. Bizjak voted yes. Ms. Wright voted yes. Dr. Lokuta voted yes. Motion approved 3-0.

- A. Public Comment: None
- B. Old Business:
 - 1. None.
- C. New Business:
 - 1. Policies 165 and 166 - Sexual Harassment under Title IX: Discussion held. This will be an informational item for the Board meeting.
 - 2. Policy 180 - Meetings. Discussion held. Ms. Wright moved to approve Policy 180 with the discussed changes. Ms. Wright voted yes. Dr. Lokuta voted yes. Motion approved 2-0.
- D. Future Business:
 - 1. Policies 441 and 771 (Cellular Phones)
- E. Future Meetings: March 13, 2025 at 5:30 p.m.
- F. Adjournment: Ms. Wright moved to adjourn. Ms. Wright voted yes. Dr. Lokuta voted yes. Motion approved 2-0. Meeting adjourned at 6:18 PM.

OREGON SCHOOL DISTRICT

7-31 Summer Semester

JULY 2025						
		1	2	3	4	5
6	SS	SS	SS	SS	SS	12
13	SS	SS	SS	SS	SS	19
20	SS	SS	SS	SS	SS	26
27	SS	SS	SS	SS		

JANUARY 2026						
				NS	NS	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	NS	20	21	22	[23]	24
25	PD	27	28	29	30	31

1-2 No School
Winter Break

19 No School
Martin Luther King, Jr. Day

23 End of 1st Semester

1 Summer Semester

25-28 Educator Professional
Development

AUGUST 2025						
					SS	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	PD	PD	PD	PD	29	30
31						

FEBRUARY 2026						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

1 No School
Labor Day

2 First Day of School

SEPTEMBER 2025						
	NS	2	3	4	5	6
7	8*	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MARCH 2026						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	NS	NS				

OCTOBER 2025

			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	PD	NS	

APRIL 2026

			NS	NS	NS	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

NOVEMBER 2025

						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	NS	NS	NS	29
30						

26-28 No School
Thanksgiving Break

MAY 2026

					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	NS	26	27	28	29	30
31						

25 No School
Memorial Day

DECEMBER 2025

	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	NS	NS	NS	NS	27
28	NS	NS	NS			

23-31 No School
Winter Break

JUNE 2026

	1	2	3	4	5	6
7	8	9	10	11	12**	13
14	PD	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

12 Last Day of School
14 Graduation
15 Educator Professional
Development

771: Electronic Communications

771.01 – The Oregon School District (“District”) values an educational environment that is safe, welcoming and conducive to learning for each and every student. The District also values the use of technology in education to prepare students to live, learn and work in an ever evolving technological society. Part of the District’s Portrait of a Graduate is for its learners to employ the responsible use of technology and to have the ability to effectively communicate with others via a variety of mediums. The District seeks to balance the benefits of electronic communications and technology along with ensuring a learning environment where students are engaged and ready to learn. The District also seeks to support the Whole Child and reinforce the use of technology in a way that positively impacts its students’ mental health.

771.02 In alignment with its values, the District offers students, staff, board members and others access to the District’s electronic communication system (“ECS”) to assist in instruction, perform work assignments, conduct research and collaborate and communicate with others. The ECS includes, but is not limited to, computers, chromebooks, scanners, pagers, printers, fax machines, e-mail, Internet access, text messages, apps, social media, phones, radios, headphones, earbuds, mifi devices and voicemail.

771.03 The ECS is the sole property of the District. The District owns all electronic communications transmitted by, received from, or stored in the ECS. Users have no expectation of privacy with regard to the use of the ECS or information, messages, files and other data stored on District systems. The District may access, search, monitor and/or disclose to appropriate authorities any communication at any time without prior notice being given. The District may also disclose all communications to members of the public under the Wisconsin Public Records Law or other laws that may apply.

771.04 The District also offers students, staff and others the limited ability to possess and use personal wireless communication devices (PWCD) at school, at school-sponsored events and on school-provided transportation. A PWCD is defined as a portable wireless device that is capable of providing voice, messaging, or other data communication between two or more parties. PWCD includes, but is not limited to, cellular phones, tablet computers, laptop computers, chromebooks, gaming devices, smart watches, headphones, earbuds and other similar devices.

771.05.1 Research and best practices support that cellular phones in the classroom have a negative impact on student learning. Students who frequently use their cell phones in

class tend to have lower academic performance. Similarly, multitasking with cell phones negatively affects information retention and understanding. Cell phones disrupt the classroom environment, making it challenging for teachers to maintain control and for students to focus. Cell phones can also lead to increased incidents of cheating and reduced participation in class discussions. Excessive cell phone use has also been linked to increased anxiety and stress among students. In order to provide an instructional environment most conducive to student success, except as specified in administrative guidelines below, learners' PWCD must be OFF AND AWAY - meaning they are powered off or in a do not disturb mode and are stored away in the designated location. PWCD should not be kept in pockets, jackets or otherwise be on the student's person.

771.05.2 For students in grades pre-kindergarten through 6th grade, PWCD must be off and away during the entire school day.

771.05.3 For students in grades 7-12, PWCD must be off and away during academic time.

771.06 Individuals assume the risk and are solely responsible for any possession or use of their PWCD. The District is not responsible for any cost associated with PWCD, such as accrued data charges, loss, theft, damages, repairs or misuse of any device. PWCD may be searched or confiscated by school officials if there is reasonable suspicion of a violation of Board policies, administrative guidelines or other school rules and/or federal, state or municipal law.

771.07 Individuals are prohibited from using PWCD in locations where there is an expectation of privacy such as restrooms, locker rooms and health offices, and from using PWCD during all safety drills. Individuals are prohibited from using ECS in areas where there is an expectation of privacy, and during safety drills, except as necessary to complete their job duties.

771.08 Unauthorized Recording: Individuals may not use any device to photograph, record, transmit, or post photos or videos of a person or persons on school grounds or school-provided transportation without permission of the individuals in the photograph or recording and express permission from an administrator, except for events open to the public.

~~771.0942 – ECS is provided to assist in instruction, perform work assignments, conduct research, and communicate with others.~~ Access to ECS and PWCD is a privilege and not a right. The District expects that all users will use the ECS and PWCD in a responsible and

ethical manner and in conformance with Board policies, administrative guidelines, family handbooks or other District rules or directives. The District reserves the right to restrict or revoke any person's authorization for use and access to ECS or PWCD at any time for any reason.

771.10 The District shall adopt administrative guidelines ensuring the responsible use of ECS, PWCD and other technology that are consistent with the District's mission and values, and Board policies, and provide notice of this Policy and guidelines annually.

Legal reference: Wis. Stat. sections 120.12(2), 120.13(1), 118.258, 175.22, 943.70, 947.0125, Federal Copyright Law, Privacy Act of 1974, Wisconsin Legislature: AB2: Bill Text

Resources: Huey and Giguere. Innovative Higher Education 2023. The Impact of smartphone use on course comprehension and psychological well-being in the college classroom.

The Impact of Smartphone Use on Course Comprehension and Psychological Well-Being in the College Classroom

Adrian F. Ward, Kristen Duke, Ayelet Gneezy, and Maarten W. Bos. Journal of the Association for Consumer Research 3 Apr 2017. Brain Drain: The Mere Presence of One's Own Smartphone Reduces Available Cognitive Capacity.

Candida Fink MD. Psychology Today. 26Jul24. Should Students Have Cell Phones at School?

Adopted: July 24, 2000

Revised: January 22, 2001

May 21, 2001

August 19, 2002

June 11, 2007

September 24, 2012

June 10, 2013

Administrative Guidelines (WORKING DRAFT)

Student Responsible Technology Use

A. Personal Wireless Communication Devices ("PWCD")

All use of PWCD on school grounds, at school sponsored events and on school provided transportation must be in accordance with Board policy, administrative guidelines, family handbooks and other applicable rules.

Unless specified below, staff shall not use student's PWCD as part of their curriculum, nor allow or incentivize the use of student's PWCD during class time, including study halls.

Students may use PWCD on school-provided transportation to and from school provided such use is silent and not disruptive to others.

In grades 4K-8, staff and volunteers shall not require the use of student's PWCD as part of school-sponsored events, athletics and other co-curricular activities. In grades 9-12, staff and volunteers shall recognize that students may not have access to PWCD, and take reasonable measures to provide alternatives.

1. Students in grades pre-Kindergarten - 6th Grade: OFF AND AWAY ALL DAY

a. Except as provided below, students may not use PWCD during the academic school day. The academic day means the first bell to the last bell, including during lunch, recess and passing times.

- Students may possess or use PWCD during the academic day if part of an approved health plan.
- Students may wear smartwatches only if not being used as a communication device, such as being used as a watch or pedometer. They cannot be used as a communication device during the academic school day.

b. Students are encouraged to leave all PWCD at home. If at school, all PWCD must remain in student lockers or cubbies during the academic school day.

c. During the academic school day, students who need to be in contact with their family should ask permission to use a school phone. Families are welcome to contact the school's main office if there is an urgent message that must be relayed to their student.

2. Students in grades 7-12: OFF AND AWAY DURING ACADEMIC TIME

a. Except as provided below, students may not use PWCD during academic time. Academic time means all time the students are scheduled to be in class, including connections and study hall.

- Students in grades 7-8 may use PWCD during lunch provided such use is silent and not disruptive to others.
- Students in grades 9-12 may use PWCD during lunch and during the OHS Responsibility and Privilege (RAP) Study Hall provided such use is silent and not disruptive to others.
- Students may possess or use PWCD during the academic day if part of an approved health plan.
- Students may wear smartwatches only if not being used as a communication device, such as being used as a watch or pedometer. They cannot be used as a communication device during academic time.
- Students in the 18-21 year old program may use PWCD when approved by the teacher as part of the curriculum in order to learn life skills.

b. Students are encouraged to leave all PWCD at home or in a locker. If students choose to bring a cellular phone to class, the cellular phone must be turned off or be in a do not disturb mode, and be placed in the designated caddy in the classroom prior to the start of class. Students will be able to retrieve the cellular phone at the end of class. All other PWCD should be securely stored in the student's locker or backpack, and not on the student's person.

c. During academic time, students who need to be in contact with their family should ask permission to use a school phone. Families are welcome to contact the school's main office if there is an urgent message that must be relayed to their student.

CONSEQUENCES

All use of PWCD must be used in accordance with this Policy and guidelines, and that the PWCD does not disrupt the learning environment. The following consequences may result from failure to meet the technology expectations:

- Expectations around PWCD use at school will be reinforced in partnership with the parent/guardian;
- The PWCD will be placed in a designated area in the classroom;
- A student will be referred to the office and will pick up their PWCD at the end of the day;

- The student's parent/guardian will be asked to pick up the PWCD from the office;
- A plan will be made in partnership between the school and the parent/guardian to either store the PWCD in the office each day or to leave it at home; and/or
- The student will be issued a disciplinary consequence, up to and including suspension and/or expulsion.